

Drifting Dunes Girl Scout Council Junior Girl Scout Bronze Award Book

This booklet has been developed as a way for you to keep track of the recognition you are earning. It is designed as a supplement to the Junior Girl Scout Handbook.

We would encourage you to put this record book into a 3-ring binder. Use it as you earn the recognitions. This book is only one suggested method of keeping records. Be creative; find the most organized method to keep track of yourself.

As you begin, refer to the following pages in the Junior Handbook;
Pages 202-203

Please feel free to call Teresa Nelson @ (219) 795-9640, ext. 22
if you have any questions

Or

You can e-mail her at tnelson@ddgsc.org

Good luck in your endeavors!

Bronze Award Fact Sheet

What: The Bronze Award is the highest achievement a Junior Girl Scout can earn in Girl Scouting.

Who: Registered Junior Girl Scouts.

How: PLANNING AHEAD is necessary for achievement. Keep Bronze Award requirements and paperwork in mind. Advisors and consultants help guide you toward the proper course of action for completing requirements.

DOCUMENT EVERYTHING that you do, from planning to your actual Bronze Award Project completion.

NO REQUIREMENTS COMPLETED PRIOR to Junior membership may be applied to earning the award.

COMMITMENT to this award takes approximately 2 years.

A Bronze Award Intent Form is submitted to the Drifting Dunes Girl Scout Council prior to beginning your project, as well as a Junior Girl Scout Bronze Award Report Form. (If the project is being done as a troop, there must be a Report form for every girl, but only one Intent Form needs to be submitted with all names listed).

A Bronze Award Notice of Completion Form is submitted to the Drifting Dunes Girl Scout Council upon completion of requirements, as well as a Bronze Award Evaluation Form. (If the project is being done as a troop, there must be an Evaluation Form for every girl, but only one Notice of Completion needs to be submitted with all names listed).

Detailed information on the Bronze Award can be found in the Junior Girl Scout Handbook, pages 202-203.

A Bronze Award pin and patch are available for purchase from the Council Service Center upon receipt of the Bronze Award Notice of Completion.

Drifting Dunes Girl Scout Council Requirements and Information

1. You must submit a Bronze Award Intent form before you begin working on your project. While the Bronze Award does not require approval from the council, it must be registered.
2. Projects must be completed no later than April 3rd of the year you wish to earn the award.
3. All paperwork must be in, including the Evaluation Form, no later than April 10th of the year you wish to earn the project.
4. Photographs of the girls working on their projects should be taken and copies sent to Drifting Dunes Girl Scout Council, to the attention of the Program Department. These will be used in publications and in the Council Recognition Ceremony.
5. The annual Council-sponsored Recognition Ceremony will be held in May.

How to Earn the Award

1. Decide on your Girl Scout Bronze Award service project. Read the requirements for the project to help you decide.
2. Do the first three requirements in any order, but they must be completed before you start your project. You may not use one activity to apply to more than one requirement.
3. You can work with other girls on the Girl Scout Bronze Award Project. If you and a group of girls decide to do the project together, each girl must be responsible for a part of the project. She must be able to show exactly what she did and what she accomplished.

Girl Scout Bronze Award Requirements

1. Earn two badges that are related to the project you will do for your Bronze Award. For example, if you choose a project that improves the environment, earn the “Eco-Action” and “Earth Connections” badges. If you are doing a project that helps senior citizens, you could earn “Across Generations” and “My Community”.
2. Complete one of the Girl Scout Signs. The Girl Scout Signs are based on the four Girl Scout Program Goals for girls. You learn skills to become a successful and capable Junior Girl scout when you complete a Sign.
3. Earn the Junior Aide Patch OR the Junior Girl Scout Leadership Award OR two of these badges: “Girl Scouting Around the World”, “Girl Scouting in My Future”, and “Lead On”.
4. Do a Girl Scout Bronze Award project. This project shows you commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law.

This Project Should:

- Take approximately 15 minutes to complete (this includes planning time). Doing the project should take at least seven to eight hours.
- Provide community service, but can be done in or outside of Girl Scouting.
- Follow the Action Plan in the “Adventure in Girl Scouting” chapter of the Junior Girl Scout Handbook. This should be a new service project that you and your troop or group has decided to do to earn this award. It should not be something you have already done.
- Follow safety rules. Check with your leader or Girl Scouting advisor about which safety rules apply to your project.

How do I choose a Project?

- ✓ Projects should be chosen as they relate to you and your group. What values and interests do you have? Use your personal strengths to help your school, religious community, or Girl Scouting.
- ✓ The project should take at least 15 hours including planning as well as the actual project.
- ✓ Identify the people that you will work with to get the project done.
- ✓ Create a timeline and a budget.
- ✓ Create a division of the work for each girl working on the project.
- ✓ Carry out your plan, evaluate it, and send in the final paperwork to the Council Service Center by April 10th of the year you plan on receiving the award.

**HELPFUL WORKSHEETS TO TRACK
YOUR PROGRESS**

Requirement 1:

Earn two badges that are related to your Bronze Award Project. (Refer to the Junior Girl Scout Badge Book.

Use the following Junior Badge Worksheet as a Tool.

Badge Name	Activity #									
	(Circle the #'s Completed)									
Across Generations	1	2	3	4	5	6	7	8	9	10
Adventure Sports	1	2	3	4	5	6	7	8	9	10
Aerospace	1	2	3	4	5	6	7	8	9	10
Architecture	1	2	3	4	5	6	7	8	9	10
Art in 3-D	1	2	3	4	5	6	7	8	9	10
Art in the Home	1	2	3	4	5	6	7	8	9	10
Art to Wear	1	2	3	4	5	6	7	8	9	10
Becoming a Teen	1	2	3	4	5	6	7	8	9	10
Being My Best	1	2	3	4	5	6	7	8	9	10
Books	1	2	3	4	5	6	7	8	9	10
Business-Wise	1	2	3	4	5	6	7	8	9	10
Camera Shots	1	2	3	4	5	6	7	8	9	10
Camp Together	1	2	3	4	5	6	7	8	9	10
Care Care	1	2	3	4	5	6	7	8	9	10
Careers	1	2	3	4	5	6	7	8	9	10
Caring for Children	1	2	3	4	5	6	7	8	9	10
Celebrating People	1	2	3	4	5	6	7	8	9	10
Ceramics and Clay	1	2	3	4	5	6	7	8	9	10
The Choice is Yours	1	2	3	4	5	6	7	8	9	10
“Collecting Hobbies”	1	2	3	4	5	6	7	8	9	10
Communication	1	2	3	4	5	6	7	8	9	10
Computer Fun	1	2	3	4	5	6	7	8	9	10
Consumer Power	1	2	3	4	5	6	7	8	9	10
The Cookie Connection	1	2	3	4	5	6	7	8	9	10
Court Sports	1	2	3	4	5	6	7	8	9	10
Creative Solutions	1	2	3	4	5	6	7	8	9	10
Dance	1	2	3	4	5	6	7	8	9	10
Discovering Technology	1	2	3	4	5	6	7	8	9	10
“Doing Hobbies”	1	2	3	4	5	6	7	8	9	10
Drawing & Painting	1	2	3	4	5	6	7	8	9	10

Earth Connections	1	2	3	4	5	6	7	8	9	10
Eco-Action	1	2	3	4	5	6	7	8	9	10
Environmental Health	1	2	3	4	5	6	7	8	9	10
Field Sports	1	2	3	4	5	6	7	8	9	10
Finding Your Way	1	2	3	4	5	6	7	8	9	10
First Aid	1	2	3	4	5	6	7	8	9	10
Folk Arts	1	2	3	4	5	6	7	8	9	10
Food Power	1	2	3	4	5	6	7	8	9	10
Frosty Fun	1	2	3	4	5	6	7	8	9	10
Fun & Fit	1	2	3	4	5	6	7	8	9	10
Girl Scouting Around the World	1	2	3	4	5	6	7	8	9	10
Girl Scouting in My Future	1	2	3	4	5	6	7	8	9	10
Girl Scouting in the USA	1	2	3	4	5	6	7	8	9	10
Global Awareness	1	2	3	4	5	6	7	8	9	10
Globe-Trotting	1	2	3	4	5	6	7	8	9	10
A Healthier You	1	2	3	4	5	6	7	8	9	10
Healthy Relationships	1	2	3	4	5	6	7	8	9	10
High on Life	1	2	3	4	5	6	7	8	9	10
Highway to Health	1	2	3	4	5	6	7	8	9	10
Hiker	1	2	3	4	5	6	7	8	9	10
Horse Fun	1	2	3	4	5	6	7	8	9	10
Horse Rider	1	2	3	4	5	6	7	8	9	10
Human and Habitats	1	2	3	4	5	6	7	8	9	10
It's Important to Me	1	2	3	4	5	6	7	8	9	10
Jeweler	1	2	3	4	5	6	7	8	9	10
Lead On	1	2	3	4	5	6	7	8	9	10
Let's Get Cooking	1	2	3	4	5	6	7	8	9	10
Local Lore	1	2	3	4	5	6	7	8	9	10
Looking Your Best	1	2	3	4	5	6	7	8	9	10
"Making" Hobbies	1	2	3	4	5	6	7	8	9	10
Making it Matter	1	2	3	4	5	6	7	8	9	10
Making Music	1	2	3	4	5	6	7	8	9	10
Math Whiz	1	2	3	4	5	6	7	8	9	10
Model Citizen	1	2	3	4	5	6	7	8	9	10
Money Sense	1	2	3	4	5	6	7	8	9	10
Ms. Fix-It	1	2	3	4	5	6	7	8	9	10
Music Fan	1	2	3	4	5	6	7	8	9	10
My Community	1	2	3	4	5	6	7	8	9	10
My Heritage	1	2	3	4	5	6	7	8	9	10

Oil Up	1	2	3	4	5	6	7	8	9	10
On My Way	1	2	3	4	5	6	7	8	9	10
Outdoor Cook	1	2	3	4	5	6	7	8	9	10
Outdoor Creativity	1	2	3	4	5	6	7	8	9	10
Outdoor Fun	1	2	3	4	5	6	7	8	9	10
Outdoors in the City	1	2	3	4	5	6	7	8	9	10
Pet Care	1	2	3	4	5	6	7	8	9	10
Plants & Animals	1	2	3	4	5	6	7	8	9	10
Prints & Graphics	1	2	3	4	5	6	7	8	9	10
Puzzlers	1	2	3	4	5	6	7	8	9	10
Rocks Rock	1	2	3	4	5	6	7	8	9	10
Safety First	1	2	3	4	5	6	7	8	9	10
Science Discovery	1	2	3	4	5	6	7	8	9	10
Science in Everyday Life	1	2	3	4	5	6	7	8	9	10
Science Sleuth	1	2	3	4	5	6	7	8	9	10
Sew Simple	1	2	3	4	5	6	7	8	9	10
Sky Search	1	2	3	4	5	6	7	8	9	10
Small Craft	1	2	3	4	5	6	7	8	9	10
Sports Sampler	1	2	3	4	5	6	7	8	9	10
Stress Less	1	2	3	4	5	6	7	8	9	10
Swimming	1	2	3	4	5	6	7	8	9	10
Theatre	1	2	3	4	5	6	7	8	9	10
Toymaker	1	2	3	4	5	6	7	8	9	10
Traveler	1	2	3	4	5	6	7	8	9	10
Visual Arts	1	2	3	4	5	6	7	8	9	10
Walking for Fitness	1	2	3	4	5	6	7	8	9	10
Water Fun	1	2	3	4	5	6	7	8	9	10
Water Wonders	1	2	3	4	5	6	7	8	9	10
Weather Watch	1	2	3	4	5	6	7	8	9	10
Wildlife	1	2	3	4	5	6	7	8	9	10
Winter Sports	1	2	3	4	5	6	7	8	9	10
World Neighbors	1	2	3	4	5	6	7	8	9	10
Write All About It	1	2	3	4	5	6	7	8	9	10
Yarn and Fabric Arts	1	2	3	4	5	6	7	8	9	10
Your Outdoor Surroundings	1	2	3	4	5	6	7	8	9	10

Badge One:

Activities:

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

Date Completed: _____

Badge Two:

Activities:

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

Date Completed: _____

Requirement 2:

Complete one of the Girl Scout Signs. (See pages 189-197 of the Junior Girl Scout Handbook).

Besides badges, Junior Girl Scouts can earn these four signs: The Sign of the Star, The Sign of the Rainbow, The Sign of the Sun, and The Sign of the World. These four signs, which only Junior Girl Scouts can earn, are based on the four program goals of Girl Scouting. The four program goals describe how you will grow and develop by doing Girl Scout activities.

The Four Program Goals

1. The first program goal is for you to become the very best person you can. You should feel good about yourself and what you have already done, be open to new activities and challenges, and use your talents and skills in new ways.
2. The second program goal is for you to learn to respect other people, build strong friendships, and to learn to understand and appreciate people who are different than you.
3. The third program goal is for you to build your own set of values. These values will help you make a decision and guide your actions.
4. The fourth program goal is designed to help you build leadership skills and to contribute to society by helping other people.

The Sign of the Star

Juliette Low spoke about “little stars that guide us”. You can be your own “star” by improving your skills and talents, feeling good about what you have achieved in your life and in Girl Scouts so far, and opening your heart and mind to new activities and experiences. You have the potential to shine brightly as you develop confidence, skills and talents in your own unique way. In the Sign of the Star, you will do activities that allow you to develop your potential. Here are the requirements:

- 1. Try something new: Earn a badge in a topic that you know nothing about or that teaches you a brand new skill.**

What badge did you earn? _____

What did you learn? _____

Date Completed: _____

- 2. Boost your self-esteem: Do at least four activities from the following badges: “A Healthier You”, “Being My Best”, and “Looking Your Best”.**

“A Healthier You”

Activity _____

Activity _____

Activity _____

Activity _____

What did you Learn? _____

Date Completed: _____

“Being My Best”

Activity _____

Activity _____

Activity _____

Activity _____

What did you Learn? _____

Date Completed: _____

“Looking Your Best”

Activity _____

Activity _____

Activity _____

Activity _____

What did you Learn? _____

Date Completed: _____

3. Show off Your Talents: Display of demonstrate one of your talents to your troop, group or others.

What I did: _____

What I learned: _____

Date Completed: _____

4. Complete two activities from the “It’s Great to Be a Girl” chapter in your Junior Girl Scout Handbook. (Pages 42-57).

Activity 1:

What I did: _____

What I learned: _____

Date Completed: _____

Activity 2:

What I did: _____

What I learned: _____

Date Completed: _____

5. Complete an activity from one of the following resources: Girl Sports, Issues for Girl Scouts: Girls are Great for Junior Girl Scouts, or the “Just for Girls” section of Girl Scouts of the USA web site www.Girlscouts.org/girls. Or participate in a council event.

What I did: _____

What I learned: _____

Date Completed: _____

The Sign of the Rainbow

The world is made up of a rainbow of people. People are different, yet in many ways they are the same. They share many of the same goals and dreams. In Girl Scouting, you learn to respect the differences in people. You also cooperate with others and work together. In the Sign of the Rainbow, you will do activities that will help you relate to others with understanding and respect. Here are the requirements:

- 1. Complete one of the following badges to learn more about the people in the world: “World Neighbors”, “Global Awareness”, and “Human & Habits”.**

The badges I chose to complete: _____

What did you learn? _____

Date Completed: _____

- 2. Do an activity from either Issues for Girl Scouts: Connections for Junior Girl Scouts, or Girl Scouts Go Global. Or you can participate in a council event in which you get to meet new girls. Be sure to try to make some new friends.**

What I did: _____

What I learned: _____

Date Completed: _____

3. Do an activity from the “Family & Friends” chapter of The Junior Girl Scout Handbook pages 60-75.

What I did: _____

What I learned: _____

Date Completed: _____

4. Do activities in which you help others get something done or help them learn a new skill. By helping out where you are needed, you show respect for others.

What I did: _____

What I learned: _____

Date Completed: _____

5. Do two activities from any of the following badges to learn more about people in your community: “My Community”, Celebrating People”, or “Local Lore”.

The badge I chose: _____

The activities I chose: _____

What I learned: _____

Date Completed: _____

The Sign of the Sun

When you follow your values in life-remember, values are the things that are most important to you- you have a better sense of where you want to go and how to get there. In the Sign of the Sun, you will do activities that allow you to reflect on and practice both Girl Scout Values and personal values. Here are the requirements:

- 1. Live the Girl Scout Promise. Do an activity in which you serve God, your country and other people.**

What I did: _____

What I learned: _____

Date Completed: _____

- 2. Live the Girl Scout Law. Choose one part of the Girl Scout Law and do an activity that helps you live it.**

What I did: _____

What I learned: _____

Date Completed: _____

- 3. Earn one of these badges: “It’s Important to Me”, “The Choice is Yours”, or “High on Life”. Or you can earn the religious recognition of your choice.**

What I did: _____

What I learned: _____

Date Completed: _____

- 4. Do an activity from “Girl Scout Basics” or “Adventures in Girl Scouting” in the Junior Girl Scout Handbook.**

What I did: _____

What I learned: _____

Date Completed: _____

- 5. Read the section on values in the “It’s Great to be a Girl” chapter in the Junior Girl Scout Handbook, pages 44-45.**

Date Completed: _____

The Sign of the World

Girl Scouts promise to improve the world around them. You build leadership skills and contribute to your society when you do a service project that helps others. The Sign of the World helps you join forces with other Girl Scouts to make differences in your communities. Here are the requirements:

- 1. Get started. Read the section on doing a service project in the “Adventure in Girl Scouts” chapter of the Junior Girl Scout Handbook, pages 38-39.**

Date Completed: _____

- 2. Practice you citizenship skills. Complete one of the following badges: “Model Citizen” or “Lead On”.**

What I did: _____

What I learned: _____

Date Completed: _____

- 3. Learn more about protecting the world around you. Do activities from one of the following badges: “Earth Connections”, “Eco-Action”, or “Your Outdoor Surroundings”.**

What I did: _____

What I learned: _____

Date Completed: _____

- 4. Try an activity from one of the following Girl Scout resources: Fun and Easy Nature Science Investigations or Issues for Girl Scouts: Read to Lead for Junior Girl Scouts or Issues for Girl Scouts: Media Know-How for Junior Girl Scouts or Junior Girl Scouts Against Smoking. Or participate in a council project that helps make the world a better place.**

What I did: _____

What I learned: _____

Date Completed: _____

- 5. Look at the “Create and Invent” (pgs. 156-171) and “Explore and Discover” (pgs. 172-187) chapters of the Junior Girl Scout Handbook to find a way to make or do something to improve your neighborhood or community. Now do it!**

What I did: _____

What I learned: _____

Date Completed: _____

Name of the Sign You Earned

By doing this Sign I learned that I can:

Date Completed: _____

Signature: _____

Advisors Signature: _____

Requirement 3:

Earn the Junior Aide Patch OR the Junior Girl Scout Leadership Award OR two of these badges: “Girl Scouting in the USA”, “Girl Scouting Around the World”, “Girl Scouting in My Future”, and “Lead On”.

The Junior Aide Patch

Would you like to learn more about being a leader? Do you enjoy sharing what you know with younger girls? Would you like to test your skills? While earning the Junior Aide Award, you will help Daisy, Brownie, or bridging Brownie Girl Scouts. You will also learn more about the things you like to do, grow in leadership skills, and be a role model to younger Girl Scouts. Here are the requirements:

- 1. Get ready: Talk with your Girl Scout Leader or the person who is helping you in Girl Scouting about becoming a Junior Aide. With her help or the help of your Girl Scout council, find a troop or group of younger Girl Scouts you can work with.**

What I did: _____

What I learned: _____

Date Completed: _____

- 2. Get Set: Talk to the leader of the troop or group of younger Girl Scouts. Find out what you can do to help out. Arrange with the Daisy Girl Scout or Brownie Girl Scout leader the times, dates and places you will get together with the younger girls. Discuss with her the activities you would like to lead for as least three meetings. You can use the Action Plan in the “Adventure in Girl Scouting” chapter of the Junior Girl Scout Handbook, (pages 32-33), for help in planning.**

What I did: _____

What I learned: _____

Date Completed: _____

3. Go! Meet with the younger girls. Partner with an adult leader to guide the activities you chose. Use the activity ideas below to help you plan:

- ☆ Teach the girls a Girl Scout game or song.
- ☆ Lead an activity for Daisy Girl Scouts to earn a petal or for Brownie Girl Scouts to earn a Brownie Girl Scout Try-It.
- ☆ Help Brownie Girl Scouts complete their bridging activities.
- ☆ Plan a meeting in which you introduce outdoor activities to guide girls to explore their environment.
- ☆ Introduce girls to activities from Girl Scouts Against Smoking, and Issues for Girl Scouts book, or GirlSports Basics.
- ☆ Invite younger girls to participate in a Junior Girl Scout activity at a troop meeting or on a trip.
- ☆ Work with younger girls at a council-sponsored event.
- ☆ Help girls plan a Thinking Day or other ceremony.

Work with you adult partner to decide when you are finished and if you are ready for the Junior Aide Award. The leader of the younger girls and you Girl Scout Leader will sign below:

Leader from the troop I worked with: _____

My Girl Scout Leader: _____

Date Completed: _____

The Junior Girl Scout Leadership Award

The Junior Girl Scout Leadership Award offers you an opportunity to develop your leadership skills as you give service to your Girl Scout troop/group and in the community. By completing the leadership activities in this award, you will uncover the leader within you! Complete Step One first and Steps Two and Three in any order; do Step Four last. Here are the requirements:

1. Link to Leadership

Read the Group and Leadership sections in the “Adventure in Girl Scouting” section of the Junior Girl Scout Handbook (pgs. 22-25). Decide what leadership qualities you would like to develop and write them here:

Date Completed: _____

2. Succeed at Service

Develop Leadership qualities by giving service to a community, school, religious or Girl Scout organization. Your service experience must total at least six hours. Examples of community service opportunities are:

Volunteering at an animal shelter or at the library
Helping at a Day Care Center
Working on a troop newsletter
Reading to a person who is elderly or blind
Being a coaching assistant for a sports team

My service experience involved:

Date Completed: _____

3. Position Yourself

Develop leadership qualities by serving in a leadership position for at least one month. You may serve in a troop/group, school, club, community, or religious setting. Examples of leadership positions include:

- President
- Vice-President
- Secretary/Recorder
- Treasurer
- Patrol Leader
- Assistant Patrol Leader
- Team Captain
- Assistant Captain
- Leader or Teachers Assistant

My leadership position was:

Date Completed: _____

4. Mentor (Teach) Others

Help others gain form the things that you have learned. In your troop/group meeting share what you learned while completing Steps Two and Three. Explain how you served actively and responsibly in each step. Describe how the leadership experience you completed helped you develop the qualities you listed in Step One.

Date Completed: _____

Badges

“Girl Scouting in the USA”

Date Completed: _____

“Girl Scouting Around the World”

Date Completed: _____

“Girl Scouting in My Future”

Date Completed: _____

“Lead On”

Date Completed: _____

What I did: _____

What I learned: _____

Signature: _____

Leaders Signature: _____

Requirement 4:

Do a Girl Scout Bronze Award project. This project shows the Leadership skills you have learned as a Junior Girl Scout and your commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law. This project should:

Take approximately 15 hours to complete. (This includes planning time).
Doing the project should take at least seven to eight hours.

Provide community service, but can be done in or outside of Girl Scouting.

Follow the Action Plan in the “Adventure in Girl Scouting” chapter of the Junior Girl Scout Handbook, (pages 32-33). This should be a new service Project that you and your troop or group has decided to do to earn this Award. It should not be something you have already done.

Follow safety rules. Check with your leader or Girl Scout advisor about which safety rules apply to your project?

Sample Bronze Award Project Ideas

- ✓ Making turbans for local cancer patients through a center or hospital
- ✓ Organizing a sock hop, making the entry fee a pair of socks and then donating the sock to a local children’s home
- ✓ Collecting donations of toothbrushes, floss, and toothpaste and giving it to an area shelter
- ✓ Making Easter Baskets to donate to a local shelter
- ✓ Organizing a food drive
- ✓ Organizing a sports day based on GirlSports Basics ideas

Drifting Dunes Girl Scout Council
Junior Girl Scout Bronze Award Evaluation Form

A. List the skills, talents and abilities that you put into action.

B. List those people who worked with you on your project and the resources you found to be helpful.

C. Briefly evaluate you project. What did you learn? What did you accomplish? What would you do differently?

Leader/Consultant Signature

Date Submitted

Your Signature

Drifting Dunes Girl Scout Council

**Bronze Award
Notice of Completion**

Please Print

Troop # _____

Leader Name _____ Phone Number _____

Names of girls to receive the Bronze Award:

_____	_____
_____	_____
_____	_____
_____	_____

Names of girl attending the Council Recognition Event:

_____	_____
_____	_____
_____	_____
_____	_____

Project Synopsis:

Junior Girl Scout Bronze Award Report Form

Each girl should complete a separate form. Please TYPE or PRINT in BLACK INK.
Make a copy for your advisor and for yourself.

Part I. Personal Information

Name: _____ Phone: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Age: _____ Grade: _____ Name of School: _____
 Troop/Group Number: _____
 Name of Leader: _____ Leaders Phone: _____

Part II: Requirements

1. Badges Earned	Date Completed	Consultant Signature

2. Girl Scout Sign Earned	Date Completed	Consultant Signature

3. Recognition Earned		
Junior Aide Patch		
Junior Girl Scout Leadership Award		
“Girl Scouting Around the World”		
“Girl Scouting in My Future”		
“Lead On”		

Part III: Junior Girl Scout Bronze Award Project

Title of Project: _____

Briefly describe your plan and the reasons for selecting this project:

Leader/Consultant Signature

Date Submitted

Your Signature _____

